

"Capacity Building and Strengthening Institutional Arrangement"

#### <u>"Capacity Building for EEAA Training Departments"</u> (Advanced)

# Working group n° 3 "Perform a Training Programme of Initiatives for Environmental Trainers"

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### Perform a Training Programme of Initiatives for Environmental Trainers

#### Objectives:

The working group is finalised to involve participants in a debate to promote some considerations about activities for environmental trainers (also with reference to the training courses designed during the 1<sup>st</sup> Workshop)



### Perform a Training Programme of Initiatives for Environmental Trainers

### Activites:

**Phase1:** Discussion and debate about previously experiences in training activities for environmental trainers performed by EEAA and RBOs, with particular attention to the professional skills involved in the following main activities:

- Environmental Teaching;
- Coordination, management and liability of environmental programs and projects;
- •Elements of environmental projects management;
- •Competencies related to classroom activities: relation trainer-trainee interfaces and management of dynamic of group;
- •Environmental technical and scientific competencies related to training contents



### Perform a Training Programme of Initiatives for Environmental Trainers

## Activites:

- **Phase 2:** Proposal of a series of training initiatives to improve the skills of environmental trainers with particular regard to the following aspects:
- General knowledge about the environmental issues
- Knowledge about environmental normative
- •General knowledge about social and environmental context in which training project is developed;

• Knowledge about relevant Institutions engaged in environmental protection Moreover the initiatives proposed could consider other useful topics to increase the technicalities such as: knowledge about design, coordination, management, assessment of training activities.

Phase 3: Final presentation and discussion about working group's activities.