

“Capacity Building and Strengthening Institutional Arrangement”

Workshop: Sustainable Development

Working group n°2

“Design a project for a training course for educators
for sustainable development ”

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Design a project for a training course for educators for sustainable development

Objective:

The working group is aimed to design a preliminary project for a training course or activity, addressed to the local (national / regional) operators or networks of teachers / educators, in order to strengthen their skills and competencies about environmental education for sustainable development.

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Activities:

Phase 1: Subdivision of the participants in working-groups

Phase 2:

a) Discussion and debate about the key characteristics of Education for Sustainable Development, provided by the UNESCO International Implementation Scheme.

Education for sustainable development:

- is based on the principles and values that underlie sustainable development;
- deals with the well being of all three realms of sustainability – environment, society and economy;
- promotes life-long learning;
- is locally relevant and culturally appropriate;
- is based on local needs, perceptions and conditions, but acknowledges that fulfilling local needs often has international effects and consequences;
- engages formal, non-formal and informal education;
- accommodates the evolving nature of the concept of sustainability;
- addresses content, taking into account context, global issues and local priorities;
- builds civil capacity for community-based decision-making, social tolerance, environmental stewardship, adaptable workforce and quality of life;
- is interdisciplinary. No one discipline can claim ESD for its own, but all disciplines can contribute to ESD;
- uses a variety of pedagogical techniques that promote participatory learning and higher-order thinking skills.

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Activities:

b) Design of a general structure of a training course/activity to be performed, taking into account the management of organizational aspects, the preparation and the organization of technical and scientific contents, also adopting new technologies and methodological approaches.

In particular the working-groups should focus about the following aspects, such as:

1. Definition of the general objectives of the training activities
2. Definition of the specific target to which address the training activities and of their training needs
3. Identification of the different partners to be involved
4. Organizational aspects (human resources and audio-visual equipments needed to carry out the training activities)

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Activities:

5. Didactical aspects

- definition of methodological approaches (lessons, case-study, role-playing, working-group, e-learning)
- definition of the main environmental and sustainable development issues to be trained and relative timetables (training modules)
- definition of educational tools to be adopted during the training activities.

7. Definition of a tool for monitoring and assess the efficacy of the training activity

Following these considerations, the working-groups will develop a general scheme of the design of training activities in the environmental education field, with the definition of a training programme.

c. Final presentation and discussion about working groups' activities