

"Capacity Building and Strengthening Institutional Arrangement / Data Yearbook"

Workshop: "Environmental Indicators and their use for indicator-based reporting activities"

# Welcome to the workshop on: Environmental Indicators and their use for indicator-based reporting activities

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## Egyptian and Italian Bilateral Cooperation Programme on Environment

# "Capacity Building and Environmental Data Yearbook Project"



# **Project Components**

- The 2 components of the project are:
- •Technical Assistance (TA) to develop the Egyptian Environmental Data Yearbook;
- •General Training in various fields to be further identified with the EEAA, based on its priorities and to implement awareness programmes for the most feasible areas or sectors of intervention



## **Environmental Data Yearbook (EDY) component**

Focus on building the basis for more specific actions, in particular for the component of specific capacity building that is aimed to provide a technical assistance for the development of an "Environmental Data Year Book" based on the applicable components of APAT's approach and methodology.



# T.A. to the EEAA to develop the Egyptian EDY

- •Identify the Egyptian user requirement **priorities**, based on specific territorial, institutional and legislative context.
- •Identification and training of the EEAA staff expected to prepare the Data Year Book.
- •Review and analysis of the **Italian Environmental Data Yearbook** as an approach for preparing the **Egyptian Data Yearbook**.
- •Review and analysis of available information



# **Topics of interest**

- •Environmental indicators and relating concepts (information pyramid, reporting frameworks, indicator/indices)
- •Indicator classification system (descriptive, performance, efficiency, decoupling)
- •Indicator Type (State of environment, Sustainable Development, Ecological Footprint, headline ecc..)
- Aggregation indicators
- •Main core set indicators



## **Course goals**

•Upon completation of the workshop, participants will be able to:

- understand environmental indicators concept, classification indicators, difference between indicators and indices;
- use indicators to prepare a report (state of environment, yearbook, and so on);
- recognize a reporting framework and their relationship with environmental indicators;
- •know the main indicators core set



## **Course overview**

	1 Day	2 Day	3 Day	4 Day	5 Day	
9:30 –11:00	Registration /Opening Statement/ Participant Introductions	Environmental Reporting: Typology of Indicators"	Decoupling model	The most advanced core sets of indicators	Working group exercise N° 4 (general debate)	
11:00-11:30	Coffee break					
11:30-13:00	Test your lack of knowledge of environmental indicators	Environmental Reporting: Typology of Indicators	Environmental composite indicators	The most advanced core sets of indicators	Working group exercise N° 4 (general debate) Closing Statement	
13:00 -14:30	Lunch break					
14:30-16:30	Environmental Indicators and reporting, main methodological concepts	Working group exercise N° 1	Working group N° 2 Working group exercise N° 3	Working group exercise N° 4		



## **In-Class Practice**

A place and time where you can get feedback from the teachers and your collegues



The contents of the course are available on the e-learning pages of the APAT web site of Environmental Education and Training at the URL: http://www.formeducambiente.apat.it/site/en-GB/Environmental\_elearning/





Egyptian and Italian Cooperation Programme on Environment Environmental Indicators and their use for indicator-based reporting activities

## **Brief description of the course**

# APAT

Agenzia per la protezione dell'ambiente e per i servizi tecnici

### Educazione e formazione ambientale

#### Stages and Internships

Training Courses and Divulgation

**Environmental Awareness** 

Small Municipalities Divulgation

Environmental e-learning

**Environmental Education** 

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### Environmental Culture and Sustainable Development

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Environmental Indicators and their use for indicator-based reporting activities -Capacity Building And Strengthening Institutional Arrangement / Data Yearbook



The course introduces to environmental indicators theme from the perspective of environmental information and reporting. Particularly, background concepts, terminology and general framework related to environmental indicators are explained and general tools for building environmental reports are deepened, also taking into account the

European Environmental Agency's and OCSE's methodology and the most advanced worldwide indicators.

The contents of the course are developed within the Egyptian and Italian Cooperation Programme on Environment and therefore they are available only for the EEAA's technicians and of other Egyptenvironmental Institutions



Click on "Training course" to enter

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- > Nature and Biodiversity
- > Energy and Radiations
- > Environmental Culture and Sustainable Development



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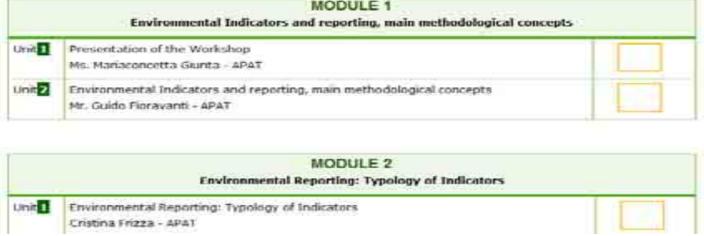
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reporting activities - Capacity Building And Strengthening	Environmental Culture and Sustainable Development				
Institutional Arrangement / Data Yearbook	Environmental Indicators and their use for indicator-based reporting activities - Capacity Building And Strengthening Institutional Arrangement / Data Yearbook				
> MODULE 1	The course introduces to environmental indicators theme from the perspective of environmental information and				
> MODULE 2	reporting. Particularly, background concepts, terminology and general framework related to environmental indicators are explained and general tools for building environmental reports are deepened, also taking into account the European Environmental Agency's and OCSE's methodology and the most advanced worldwide indicators.				
* MOORE 3					
* MODULE 4	The contents of the course are developed within the Egyptian and Italian Cooperation Programme on Environment and therefore they are available only for the EEAA's technicians and of other Egyptian environmental Institutions				
	MODULE 4				





# Conclusions

- I wish to all participants a fruitful workshop and a constructive collaboration.
- Working together will certainly strengthen our bilateral cooperation but also our common goals in the region in terms of improved environmental knowledge and policy tools.



## **Important Notes**

- 1. This is a workshop!
- Things might not work quite as we anticipated...be patient!
- 3. Punctuality
- 4. Every view is welcome!



# Getting to know each other

- •Who we are (Your name)
- •Where we come from
- (Institution/Organization and field of
- expertise)
- Why are you here?